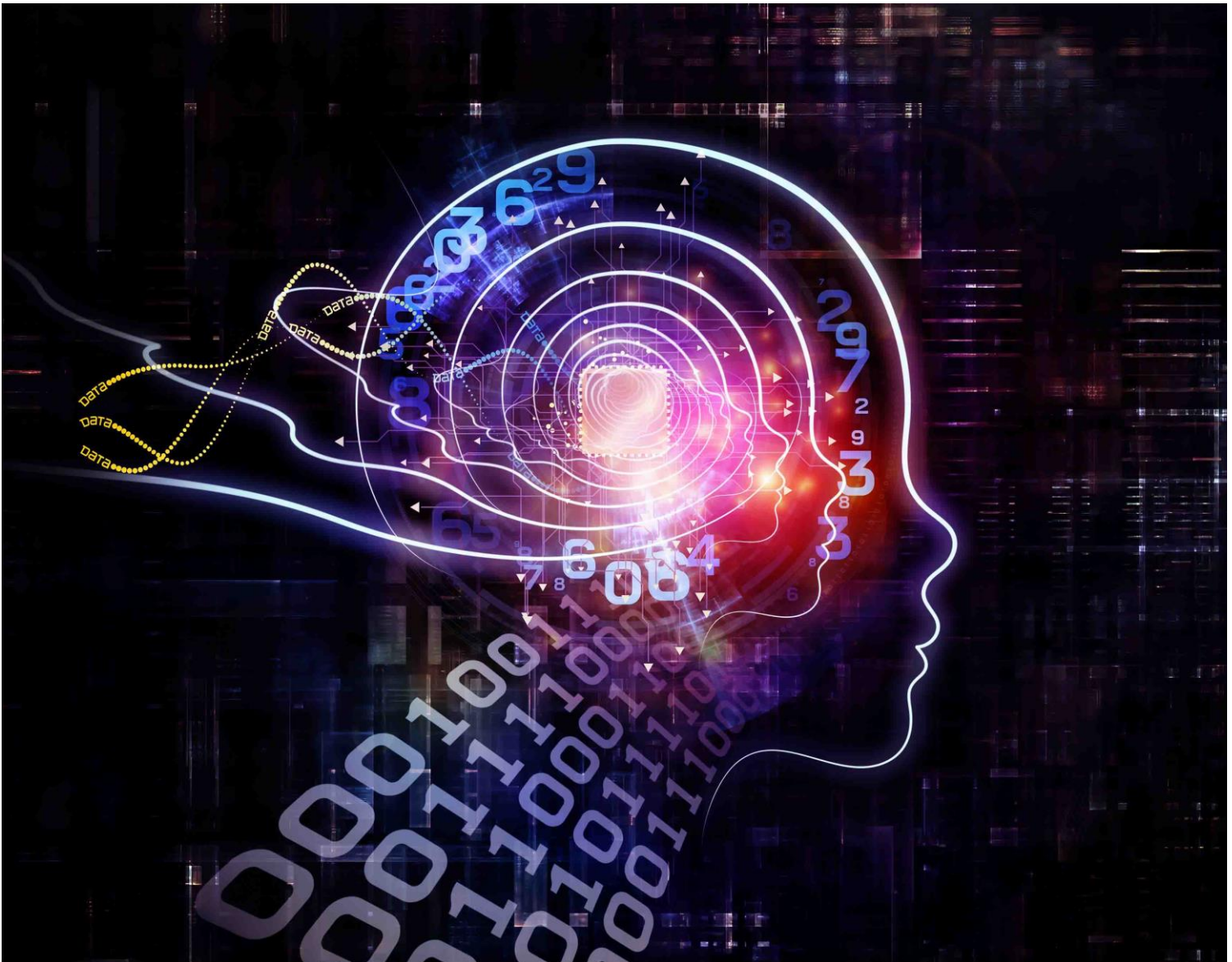




# JUNIOR COURSE HANDBOOK

## 2019



**STUDENT:**

# SUBJECT PATHWAY

UE = University Entrance  
App Approved

	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13	
			NCEA LEVEL 1	NCEA LEVEL 2	NCEA LEVEL 3	
ENGLISH	English 9ENG	English 10ENG	English 11ENG	English 12ENG	English 13ENG	UE app
MATHEMATICS	Mathematics 9MAT	Mathematics 10MAT	Mathematics 11MAT	Mathematics Internal 12MAI	Mathematics Internal 13MAT	UE app
			Mathematics Internal 11MAI	Mathematics 12MAT	Statistics 13MAS	UE app
				Mathematics 12MAX		
	Mathematics Extension 9MAX	Mathematics Extension 10MAX	Mathematics Extension 11MAX	Mathematics Extension 12MAX1	Calculus 13MAC	UE app
SCIENCE	Science 9SCI	Science 10SCI	Science Applied 11ASC	Science 12SCI		
			Science 11SCI			
				Biology 12BIO	Biology 13BIO	UE app
				Chemistry 12CHE	Chemistry 13CHE	UE app
				Physics 12PHY	Physics 13PHY	UE app
					(Child Development) (13CHC in 2020)	
SOCIAL SCIENCES	Social Studies 9SST	Social Studies 10SST	Social Science 11SSC			
			History 11HIS	History 12HIS	History 13HIS	UE app
			Geography 11GEO	Geography 12GEO	Geography 13GEO	UE app
		Business Studies 10BST	Economics 11ECO	Economics 12ECO	Economics 13ECO	UE app
				Travel & Tourism 12TRT	Travel & Tourism 13TRT	
					Police Academy Studies 13PAS	
	Creative & Critical Thinking 9CCT	Creative & Critical Thinking 10CCT				
			Media Studies 11MES	(Media Studies) (12MES in 2020)	Media Studies 13MES	UE app
HEALTH & PHYSICAL	Health & Physical Education 9PED	Health & Physical Education 10PED				
	Sports Academy 9SPA**	Sports Performance 10SPF	Physical Education 11PED	Physical Education 12PED	Physical Education 13PED	UE app
				Sport & Recreation Studies 12SRS	Sport & Recreation Studies 13SRS	
			Health 11HLT	(Health) (12HLT in 2020)		

# SUBJECT PATHWAY

	YEAR 9	YEAR 10	YEAR 11 NCEA LEVEL 1	YEAR 12 NCEA LEVEL 2	YEAR 13 NCEA LEVEL 3	
<b>TECHNOLOGY</b>	Food & Nutrition 9FOD	Food & Nutrition 10FOD	Food & Nutrition 11FOD	Food & Nutrition 12FOD	Food & Nutrition 13FOD	UE app
				Hospitality & Barista 12HSP		
	Textile Technology 9TXT	Textile Technology 10TXT	Textile Technology 11TXT	Textile Technology 12TXT	Textile Technology 13TXT	UE app
	Design & Visual Communication 9DVC	Design & Visual Communication 10DVC	Design & Visual Communication 11DVC	Design & Visual Communication 12DVC	Design & Visual Communication 13DVC	UE app
	Digital Technologies 9DGT					
	Innovative Materials & Processes 9 IMP	Innovative Materials & Processes 10 IMP	Innovative Materials & Processes 11 IMP	Innovative Materials & Processes 12 IMP		
			Construction Skills 11CON	Construction Skills 12CON		
<b>THE ARTS</b>	Drama 9DRA	Drama 10DRA	Drama 11DRA	Drama 12DRA	Drama 13DRA	UE app
	Music 9MUS	Music 10MUS	Music 11MUS	Music 12MUS	Music 13MUS	UE app
	Art 9ART	Art 10ART	Art 11ART	Art 12ART	Art Painting 13ARP	UE app
			Digital Art 11DAR	Photography 12PHO	Photography 13PHO	UE app
				Art Design 12DES	Art Design 13DES	UE app
				Art History 12ARH	Art History 13ARH	UE app
<b>LANGUAGES</b>	Te Reo Māori 9MAO	Te Reo Māori 10MAO	Te Reo Māori* 11MAO*	Te Reo Māori* 12MAO*	Te Reo Māori* 13MAO*	UE app
			Tikanga 11TIK	Tikanga (12TIK in 2020)		
	French 9FRE	French 10FRE	French 11FRE	French 12FRE	French 13FRE	UE app
	Japanese 9JAP	Japanese 10JAP	Japanese 11JAP	Japanese 12JAP	Japanese 13JAP	UE app
<b>ENGLISH FOR SPEAKERS OF OTHER LANGUAGES</b>	9ESOL	10ESOL	11ESOL	12ESOL	13ESOL	
<b>Learning Support</b>	Learning Support 9LSC**	Learning Support 10LSC**	Learning Support 11LSC**	Learning Support 12LSC**	Learning Support 13LSC**	
* This course is offered through Te Kura						
** Entry into this course is by application only, with prior approval from Mrs Coker.						

# GUIDELINES FOR OPTION CHOICE

## Notes to help students and parents with subject choices for 2019

Today's society is changing rapidly and it is important for students to prepare themselves so that their future options will be as wide as possible. If you have no career in mind at this stage, don't panic, and follow these guidelines:

- Keep your options open as much as possible by choosing a spread of subjects.
- Take courses you like, and in which you are interested.
- Do something you know you are good at – if you are not sure, ask your teacher if they think you are good at your present subject.
- Discuss your options with your parents, your teachers, and your Dean.
- Think about the subjects you may want to study in future.
- You may however have a career in mind. Check what qualifications and courses you will need, or which subjects are good to take for that career by talking to the Careers Adviser, Ms White, or by logging on to [www.careers.govt.nz](http://www.careers.govt.nz)

## YEAR LEVEL SUBJECT GUIDELINES

### Year 10

- All students must take English, Mathematics, Physical Education & Health, Social Studies and Science. The Mathematics course they take will be decided by the Head of Department depending on their Year 10 results.
- **They choose three other subjects and one reserve subject.** The use of the reserve subject may be necessary if there is a timetable clash or if there is insufficient number of students wishes to do this subject.

### YEAR 11

- All students must take an English, a Mathematics, and a Science course. Which course they take will be decided by the Head of Department depending on their Year 10 results.
- They choose three other subjects.

### YEAR 12

- This can be a combination of Year 11 and Year 12 subjects depending on whether students have met prerequisites, or have gained NCEA Level 1 or not.
- All students must take an English course. Which course, will depend upon their results in Year 11 English.
- They choose five other subjects.

### YEAR 13

- A combination of Year 11, 12 and 13 subjects is possible depending on whether students have met prerequisites, or whether they have gained NCEA Level 2 or not.
- Students choose five subjects.

## COURSE COSTS

Some courses have costs. Please check what these may be before choosing a course that may prove to be too expensive. These fees may be for materials that are used or consumed by students taking the course: fees for trips or visits, fees for special equipment that is needed, or for workbooks or write-on notes. Workbooks or write-on notes are included to improve student learning by ensuring fuller coverage of the curriculum in the time available. They also ensure that students have clear and comprehensive notes for revision purposes. If students are unable to obtain their own copies of the workbook, teachers will be able to supply a copy for the student during class time only. Students will not be able to write in the books or keep them for future revision.

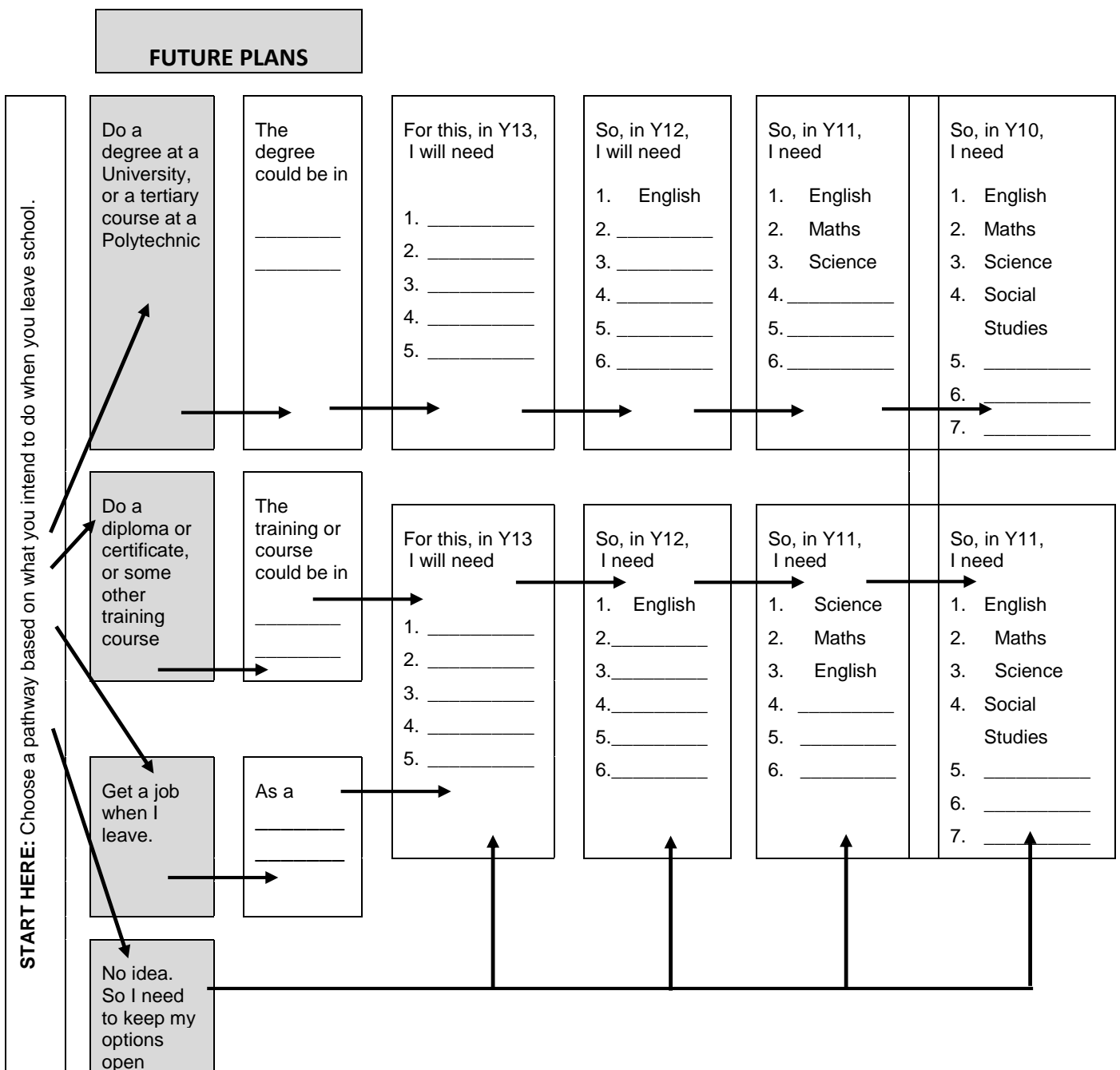
# OPTION PLANNING

When making subject choices, you must consider what future directions you plan to take.

- Do you intend to go to University or take another tertiary course?
- Do you want to work or learn a specific trade?

These decisions need to be taken into account when you are selecting subjects, and your subject choice must ensure that you have an appropriate pathway.

Please take some time to check the entry requirements for jobs, training courses, apprenticeships and university courses on the Career Services website [www.careers.govt.nz](http://www.careers.govt.nz) (find job info. section) or talk with our Careers Adviser, Ms White, on 483 9039 Ext 819 or [wt@birkenhead.school.nz](mailto:wt@birkenhead.school.nz)



# Year 10 OPTIONAL Subject Information

## 10 Art

<b>Head of Department</b>	Ms N Bell
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$30 approximately for materials used. Students are encouraged to have their own paints for homework.

### Description of Course:

This course involves students in making art and knowing about art. Disciplines studied are drawing, painting, sculpture, print making and design, with an introduction to photography. Work by artists from different cultures and general technical knowledge will also be studied.

## 10 Business Studies

<b>Head of Department</b>	Mrs Murphy
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$10

### Description of Course:

This course gives students a taste of the senior business subjects as well as equipping them with useful skills for life. The course is divided into three modules: Personal Accounting, Economics, and Enterprise. The Personal Accounting module focusses on vital skills such as budgeting and understanding money, interest, and credit cards.

The Economics section seeks to understand how the economy works, the role we as consumers play in the economy, and how consumers make important decisions.

The Enterprise topic is a highlight as it is practical and hands on.

Students learn about innovation, how businesses operate, and how students personally can set up a business. Students have the opportunity to make profit themselves on Market Day by creating products and selling them to teachers and students. This is a great opportunity to put into practice the skills students have learnt during the year.

## 10 Creative & Critical Thinking

<b>Head of Department</b>	Mrs Murphy
<b>Pre-requisite:</b>	Above average reading and writing skills. Confident speaking skills are essential.
<b>Course Cost:</b>	None

### Description of Course:

This course aims to teach students about a range of social science topics including criminology, psychology, anthropology, and politics. Students learn important skills in areas such as critical thinking, composing an argument, essay writing, criminal profiling, and debating. Students need to be prepared to work independently and in groups on a range of challenges to develop problem solving and research skills. This subject is designed for highly motivated students who are looking for a challenge, and the opportunity to better develop the general thinking skills they will need to excel in NCEA in future years. There will be Level 1 Achievement Standard credits in Social Studies and Media Studies available.

## 10 Drama

<b>Head of Department</b>	Mrs Reid
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	Costs for workshops and performances (no more than \$30).

### Description of Course:

Year 10 Drama is a practical course where students develop their performance skills, ensemble skills and confidence.

Students will explore a variety of dramatic processes in class using scripts and by creating their own devised work based on a theme. Students will explore the theatre form of Commedia dell'Arte and will create a mask which may be assessed for a Level 1 Unit Standard. They will also explore a theatre technology of interest. Students will also be expected to interpret, respond and reflect on their experiences of drama through their written drama journal, which will be completed through Google Classroom. This course will help students to develop 21<sup>st</sup> Century Skills, which include creativity, critical thinking, collaboration and communication.

## 10 Design & Visual Communications

<b>Head of Department</b>	Mr McKissock
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$10 for materials used.

### Description of Course:

This course provides opportunities for students to creatively explore design thinking and visually communicate information and ideas. Students are taught the design process, enhanced sketching and formal drawings, as well as 3D Modelling and presentation skills.

## 10 English for Speakers of Other Languages

<b>Head of Department</b>	Ms Wallace
<b>Pre-requisite:</b>	Students will be placed into an ESOL class on the recommendation of the HOD ESOL.
<b>Course Cost:</b>	Approximately \$35 for course hand book.

### Description of Course:

This course will be dependent on the ESOL class the student is placed in. Please see Ms Wallace for further details.

## 10 Food & Nutrition

<b>Head of Department</b>	Ms Boston
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$120 for the year (\$30 per term) for food used and consumables.

### Description of Course:

This course is aimed at students who have an interest in food preparation and making healthy food choices. There is an emphasis on theory (written) work and this is supported by 2 lessons in practical food preparation per week. Topics include the understanding and use of safe methods of preparing food, cultural foods, making healthy food choices, and food product development.

## 10 French

<b>Head of Department</b>	Mr Nolan
<b>Pre-requisite:</b>	Year 9 French or equivalent French ability.
<b>Course Cost:</b>	\$15 for course materials.

### Description of Course:

This course continues to build on the foundation laid in Year 9 with Studio 1. By the end of the year students will be able to understand simple texts and describe aspects of their daily lives and immediate environment. We achieve this by building listening, speaking, reading, and writing skills through the use of written texts, songs, film, and listening activities, as well as cultural activities with food and festivals. Topics covered include going on holiday, food, daily routine and school, health, going out with friends, and travelling.

## 10 Innovative Materials & Processes

<b>Head of Department</b>	Mr McKissock
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$30 for materials.

### Description of Course:

A project based course that involves working with a range of materials, workshop processes, and studying some theoretical aspects associated with each project. Students are taught the design process and are expected to produce their own design solutions to a set brief. This may include research, conceptual designing, planning, prototyping and manufacturing the solution in the workshop.

## 10 Japanese

<b>Head of Department</b>	Mr Nolan
<b>Pre-requisite:</b>	Year 9 Japanese or equivalent Japanese ability.
<b>Course Cost:</b>	\$10 for a workbook / \$20 Language Perfect (optional).

### Description of Course:

This course is a continuation of the Year 9 course and work from previous years is consolidated and extended. Students can understand, construct simple text and interact in a simple way in supported situations. They will learn the second writing system, Katakana along with some Kanji to pursue the Japanese writing system. The most enjoyable part of this course is that students will experience, encounter and explore more Japanese cultural, traditions and customs.

## 10 Learning Support

<b>Head of Department</b>	Mrs Coker
<b>Pre-requisite:</b>	By agreement from HOD Learning Support.
<b>Course Cost:</b>	None

### Description of Course:

This course provides an opportunity for students to receive support and work on their subject class work and homework expectations. It provides workbooks to support Level 1 learning and skills for everyday life.



## 10 Music

<b>Head of Department</b>	Mr Coulomb
<b>Pre-requisite:</b>	Must own or hire an instrument and participate in formal itinerant or private instrumental lessons all year on their chosen instrument. Must participate in a supervised school ensemble.
<b>Course Cost:</b>	Lessons \$50 a Term for lessons (or private lessons). \$25 a Term for instrument hire.

### **Description of Course:**

The curriculum involves performing, song writing/composing, and appreciating music. It is divided into these areas;

- Musical Knowledge – students will learn theory, aural, and practical skills simultaneously in an immersive environment.
- Performance – students are required to develop their instrumental skills throughout the year and are assessed on group and solo performances twice in the year.
- Song writing/Composition – students will compose several pieces using their knowledge gained throughout the year.
- Theory and Aural – students will be directed and expected to self-support their development in this area through instrumental lessons, theory work books, and classroom activities.

## 10 Sports Performance

<b>Head of Department</b>	Miss Dryburgh
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	Approximately \$45 for trips to various sporting facilities.

### **Description of Course:**

This option is aimed at students with a keen interest in sport, and a commitment to improving their sporting knowledge and skills. The course is designed to extend students' knowledge and understanding of sporting principles, and to improve skills in a wide range of activities. Throughout the course pupils will be expected to have a high level of participation in both the theory and practical components of the course, and to work hard at developing their own fitness levels. Students will also enjoy fun and challenging situations and develop teamwork and co-operative skills to overcome these challenges.

Students will have the chance to gain 7 Level 1 credits as part of this course. Students will have the chance to take part in activities such as a Duathlon, High ropes, Team sports, Skateboarding, Parkour and E-sports.

## 10 Te Reo Māori

<b>Head of Department</b>	Mr Nolan
<b>Pre-requisite:</b>	Year 9 Maori or equivalent Te Reo ability.
<b>Course Cost:</b>	Approximately \$20 for a access to Education Perfect

### **Description of Course:**

This course continues to focus on listening, speaking, reading and writing Te Reo. Students are encouraged to learn and use these skills both inside and outside of the classroom, at home, on the marae, amongst their friends, and in the culture group.

It is expected that students contribute in some way to Nga Peka Hou, the school's Māori culture group. The \$20 cost provides each student with access to Education Perfect, which contains important written exercises that reinforce classroom lessons.

Whaia te iti kahurangi. Ki te tuohu koe me he maunga teitei. Strive for great things!

## 10 Textile Technology

<b>Head of Department</b>	Ms Boston
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$35 plus providing fabrics and patterns for projects.

### **Description of Course:**

This course uses the design process to design, illustrate, make, and evaluate projects using textiles to meet specific needs. Textile and garment construction are important practical aspects. This course would appeal to students who are interested in fashion and design, who have creative flair, enjoy practical work, and are independent workers. Experimenting with embellishments is an important part of this course. Students will be expected to make garments for themselves as well as designing and creating textile items. All written work will be presented in a visual diary. Units could include:

- Starting Smart – Textile art and the terminology of fabrics is explored as well as the design process.
- Lounging Around – where students make PJs, a matching top, and a soft toy using fake fur.
- Jean Therapy – where students recycle a pair of jeans to create a new textile item or garment, sustainability is the buzz word.
- Fabric Fantasy – where students experiment with adding colour and textures to fabrics to create new fabrics, including dyeing, printing, appliqué, felting, and many other techniques.

# Year 10 Compulsory CORE Subject Information

## 10 English

<b>Head of Department</b>	Whaea Laura
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$30 approximately for Education Perfect.

### **Description of Course:**

Students will work on language and literature skills through presenting, writing and reading.

## 10 Mathematics

<b>Head of Department</b>	Mrs Kumar
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$30 approximately for Education Perfect.

### **Description of Course:**

The strands of the Mathematics curriculum are: Statistics, Number and Algebra, Graphs, Measurement and Geometry.

## 10 Physical Education & Health

<b>Head of Department</b>	Miss Dryburgh
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$30 approximately for PE T-Shirt

### **Description of Course:**

Year 10 PE looks at personal health and physical development, movement concepts and interpersonal skills. Students will participate in a range of sporting and physical activities ranging from swimming, athletics, fitness development, international sports, large ball games, striking and fielding. The course will focus on well-being and promoting participation and skill development in practical activity. Each class will also have a block of approximately 8 sexuality education lessons.

## 10 Science

<b>Head of Department</b>	Mr Kingston
<b>Pre-requisite:</b>	None
<b>Course Cost:</b>	\$7 approximately for a homework booklet.

### **Description of Course:**

Students will cover fundamental concepts in Biology, Chemistry, Geology and Physics, building on concepts taught in Year 9 Science as well as exploring new concepts. The aim is to broaden students' understanding of how the world around them works while also preparing them for NCEA Science.

## 10 Social Studies

Head of Department      Mrs Murphy

Pre-requisite:              None

Course Cost:                None

### Description of Course:

Students gain knowledge of three main themes:

- Different perspectives about the Treaty of Waitangi.
- Global Citizenship and how ideas.
- Actions of the past impact peoples' lives.

Students will also build on important skills such as mapping, graphing and resource interpretation. Keeping up to date with current events is also an important part of the course.

# 2019 Year 10 Option Choice Instructions

OPTION Subject: Choose 3 & one back-up	
10 ART	Art
10 BST	Business Studies
10 CCT	Creative & Critical Thinking
10 DRA	Drama
10 DVC	Design & Visual Communication
10 ESOL	English for Speakers of Other Languages
10 FOD	Food & Nutrition
10 FRE	French
10 IMP	Innovative Material & Processes
10 JAP	Japanese
10 LSC	Learning Support Centre
10 MUS	Music
10 SPF	Sports Performance
10 MAO	Te Reo Māori
10 TXT	Textile Technology

CORE Subjects: all compulsory	
10 ENG	English
10 MAT	Mathematics
10 PED	Physical Education and Health
10 SCI	Science
10 SST	Social Studies

- For more information refer to the Junior Course Information Booklet.
- If you are not returning to BC in 2019, tick the box “Leaving BC” below and see your Dean for a Leaver’s Form.
- See your Dean if you wish to discuss an alternative course.

**Student Name:** \_\_\_\_\_ **Form Class:** \_\_\_\_\_

**Returning** to BC in 2019; complete option selection table below.

**Leaving** BC.

My Year 10 Course 2019		
<b>COMPULSARY</b>	10 ENG	English
	10 MAT	Mathematics
	10 PED	Physical Education and Health
	10 SCI	Science
	10 SST	Social Studies
<b>Option 1 (1<sup>st</sup> choice)</b>		
<b>Option 2 (2<sup>nd</sup> choice)</b>		
<b>Option 3 (3<sup>rd</sup> choice)</b>		
<b>Reserve (Back up choice)</b>		

**Please pass this sheet to your Form Teacher by Monday 12<sup>th</sup> November 2018.**